MOUNT KEMBLA
PUBLIC SCHOOL

WELFARE PAMPHLET

Knowledge is Power
RATIONALE

Schools need to be safe and happy places for students and their teachers. Student welfare is enhanced when all members of the school community participate in the learning programs and life of the school. Schools help students to become self directed, life long learners who can create a positive future for themselves and for the wider community.

All students and staff at Mount Kembla Public School have the right to be treated fairly and with dignity in an environment free from disruption, intimidation, harassment and discrimination.

SCHOOL RULES

The school rules describe the responsibilities of students and teachers. These rules have been developed in line with The Department of Education’s Core School Rules.

The three school rules are:

• Be Safe
• Be Respectful
• Be a Learner
STRATEGIES TO PROMOTE GOOD DISCIPLINE AND EFFECTIVE LEARNING

Effective discipline is enhanced in our school through:

- A balanced and interesting curriculum to meet the needs of all students.
- The PD/H/PE curriculum including Anti- Bullying and Child Protection Education.
- Programs to promote leadership, communication and social skills including SRC and Buddy Programs.
- Whole school welfare programs.
- Access to effective support staff including the School Counsellor and Learning Support Team.

PRACTICES TO RECOGNISE AND REINFORCE STUDENT ACHIEVEMENT

The acknowledgement of student efforts, attitudes and behaviours are fundamental to effective and positive discipline. This is achieved through:

- Frequent praise by staff.
- Recognition and displays of student work in class and around the school.
- Communication to parents through the school newsletter and in person.
- School Merit System.
- Term Reward System.
STRATEGIES FOR DEALING WITH UNACCEPTABLE BEHAVIOUR

Classroom
In the classroom the consequences for unacceptable behaviour are:

1. Warning
2. Time Out
3. Withdrawal to Buddy Class
4. Placement of student on Behaviour Level System.

Playground
In the playground the consequences for unacceptable behaviour are:

1. Placement of student in the Behaviour Book
2. Placement of student on the Behaviour Level System
3. Playground Behaviour Monitoring Card
4. Removal from the playground.

Instances of unacceptable behaviour will be recorded in the Behaviour Book following teacher investigation.

If your child is a victim of unacceptable behaviour including intimidation, harassment or discrimination at school please see their class teacher or contact the office.

For more information and to view a copy of the school welfare and discipline policy visit: